4th NEWSLETTER





Learning, Training, Teaching Activity (LTTA) in Porto - Portugal

Between the 13th and 17th of November 2023, a 25-hour training course entitled "Programme-Wide Positive Behaviour Support in Early Childhood Education and Care" has been held at the School of Education, Polytechnic of Porto, in Porto. Ten participants from Portugal, Cyprus, Greece and Ireland attended the course. The objectives of the course included: (1) Know core principles and domains of Socioemotional Learning (SEL) and understand how promoting SEL contributes to the prevention of challenging behaviours in ECEC; (2) Know and understand the Programme-Wide Positive Behaviour Support approach, including the underlying multitiered framework, proactive strategies, and data-driven decisionmaking processes; (3) Be able to access, adapt and create pedagogical resources to implement the PW-PBS in Early Childhood Intervention and Care (ECEC), thus contributing to SEL and to the prevention of challenging behaviours in ECEC;(4) Understand how the PW-PBS can be implemented in different European countries. Overall, participants were very satisfied with the experience and provided to the trainers very insightful feedback regarding the PBS-ECEC project and its Results, as well as the PW-PBS approach.









Multiplier Events



Multiplier Events were organised and hosted in Cyprus, Portugal, Ireland and Greece between the months of October and December 2023. The aim of the events was to familiarize key educational stakeholders with the objectives of the PBS-ECEC Project and to present its outcomes and Results. Target groups of professionals and relevant stakeholders were actively engaged and motivated to use the PBS-ECEC Project Results in their practice and implement the PW-PBS approach in their ECEC settings and/or systems. Overall, the events were a success in the dissemination of the PBS-ECEC tools and resources.

Policy and Strategy Toolkit



The Policy and Strategy Toolkit includes seven policy recommendations that support the PW-PBS implementation in ECEC centres and systems. Visit the PBS-ECEC project's website to explore the recommendations.







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