

## ABOUT THE PROJECT

A consortium of 5 partners from 4 EU countries, Portugal, Cyprus, Greece, and Ireland, is developing the “PBS-ECEC: Implementing Positive Behaviour Support in Early Childhood Education and Care” project under the ERASMUS+ KA2 programme of the European Commission. Through collaboration between early childhood education and care (ECEC) centres and academic institutions in Europe, PBS-ECEC focuses on examining the feasibility of a whole school approach titled Program-wide Positive Behaviour Support (PW-PBS) across Europe in ECEC and examining its impact on promoting children’s socio-emotional competence.



## FOCUS GROUPS WITH ECEC STAKEHOLDERS



[Visit the PBS-ECEC website](#)



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On April, partner organisations have conducted focus groups with stakeholders from ECEC systems in each country. The aim of this activity was to identify the status of behavioural and socio-emotional difficulties of young children in ECEC settings and the possible contributing factors, as well as the efforts made in each country to address these issues as perceived by educational stakeholders. For this purpose, each partner country invited educational stakeholders (e.g. preschool teachers, school principals and other stakeholders) for a group discussion.

## PBS-ECEC 1ST TRANSNATIONAL MEETING IN CYPRUS

The PBS-ECEC 1<sup>st</sup> TPM took place in Cyprus on the 2<sup>nd</sup> and 3<sup>rd</sup> of May 2022. In this meeting, an overview of the ECEC and a synopsis of attitudes and strategies implemented for the promotion of students’ behaviours and socio-emotional skills in each country were presented. Partners discussed the findings of the Literature Review and the focus group interview with stakeholders. The consortium determined the upcoming tasks and planning sessions, and discussed in detail the timeframes, project strategies, roles and responsibilities in terms of Results 2, 3 and 4.

