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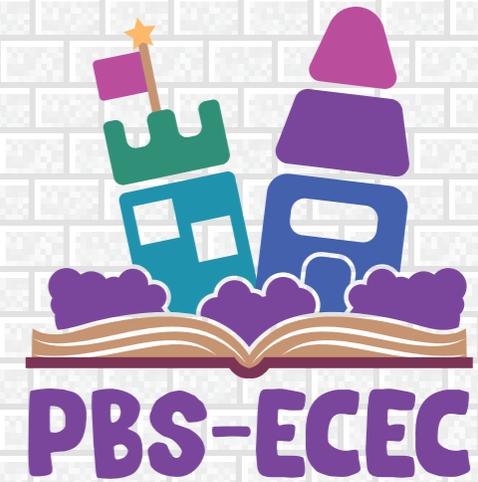
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# Implementing Positive Behaviour Support in Early Childhood Education and Care



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## PROJECT OVERVIEW

The success of ECEC as an effective and inclusive learning environment depends on establishing a social context that promotes and supports positive educator-child relationships, child socioemotional competence, well-being, engagement and participation. A consortium of five partners from four EU countries, Portugal, Cyprus, Greece, and Ireland, is developing the “PBS-ECEC: Implementing Positive Behaviour Support in Early Childhood Education and Care” project, under the ERASMUS+ KA2 programme of the European Commission. Through collaboration between ECEC centres and academic institutions, PBS-ECEC focuses on applying a program-wide approach to promote children’s socioemotional competence.

## RATIONALE

Positive Behaviour Support (PBS) is a research-based educational framework, originally developed in the USA (Horner et al., 1990). PBS includes evidence-based practices that promote the socioemotional competence of all children (universal tier), addresses the socioemotional and behavioural needs of at-risk children (target tier), and develops support for children with persistent social, emotional or behavioural concerns (intensive tier). PBS-ECEC aims to promote the implementation of a whole school approach, titled Program-wide Positive Behaviour Support (PW-PBS) across Europe in ECEC.

## WHO WILL BENEFIT FROM PBS-ECEC?

The project will address behaviour problems from the early years of children’s education, by building socioemotional competence, in a socially inclusive environment. **Such an accomplishment will have multiple benefits on:**

1. Children in early childhood education
2. Early Childhood educators
3. Owners/managers/leaders of early childhood settings

## PROJECT CONTRIBUTION

The need to create effective European schoolwide frameworks that promote social inclusion and educational engagement has been at the centre of several EU policy reports. The EU 2020 strategy gives high priority to strengthening educators’ profession, preventing early school leaving and promoting social inclusion. The project will create an European schoolwide framework that promotes social inclusion and educational engagement in ECEC. The project results will strengthen teacher education and training, and provide evidence-based practices for promoting socioemotional development, a crucial dimension in child development and well-being.

## PBS-ECEC OBJECTIVES

**The PBS-ECEC will examine the design and implementation of PW-PBS in ECEC settings, with specific emphasis on:**

- training centre-based teams to deliver key elements of PW-PBS to other professionals at their centres;
- producing educator training resources regarding the evidence-based practices to develop socioemotional competence and to respond to challenging behaviour, and
- developing a web-based space to disseminate project activities, facilitating communication between consortium partners and other participants, as well as the use of resources and their sustainability.



## PBS-ECEC RESULTS



### Guide on Positive Behaviour Support in Early Childhood and Care

A planning tool for educators in early childhood settings to create a proactive program-wide and classroom high-quality environment, where positive behaviour support (PBS) is promoted.



### Online Modules of PW-PBS Instructional Practices in Early Childhood and Care Settings

Development of online learning modules and OER which will support, among others, the delivery of the curriculum and the workshops for educators and other relevant stakeholders.



### Impact assessment study and practice recommendations

The Training Program and the material of the e-learning space will be used to effectively implement blended learning training with 100 early childhood educators and 40 trainers from all partner countries.



### Policy and Strategy Toolkit and recommendations for PBS in ECEC

A collection of lessons learned, promising practices with concrete examples, challenges, policy recommendations, and easy-to-use tools for professionals and policymakers to implement PW-PBS strategies.

